Year 2 Autumn 2 Maths Activity Mat 5

Section 1

Complete and write this as a multiplication statement:

4 + 4 + 4 + 4 + 4 = 20

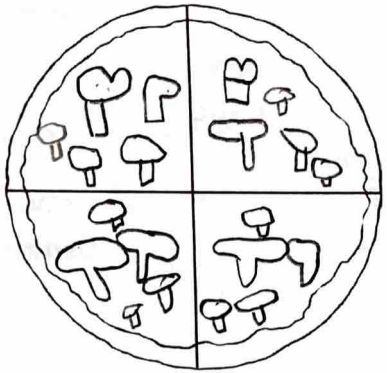
4 x 5 = 20

Complete and write this as an addition statement: 2 x 6 = 12

6 + 6 = 12

Section 2

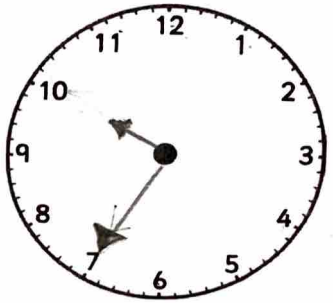
Share 20 mushrooms equally between the slices of pizza by drawing them on.



How many mushrooms will be on $\frac{3}{4}$ of the pizza? 15

Section 3

Draw the hands on the clock to show 10:35.



What time will it be in 15 minutes?

10:50

Section 4

One bunch of flowers costs £1.50.

What would 2 bunches cost?

£3

Section 5

If there are 25 apples and space for 5 apples in one basket, how many baskets would be needed?

5 baskets

Section 6

Calculate:

61 + 10 = 71

33 + 10 = 43

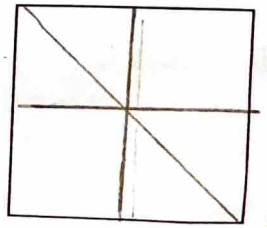
22 + 10 = 32

Section 7

10 less		10 more
71	81	91
56	66	76
81	91	101

Section 8

Draw 3 lines of symmetry on the shape.



Year 2 Maths Activity Mat

Section 1

Find the missing numbers:

33 + 29 = 45 + 17

☐ + 27 = 43 + 12

Section 2

What's my number?

???

I have 3 digits.

I am even.

My tens digit is the same as 16 ÷ 4.

My ones digit is the same as 2 x 4.

My hundreds digit is the same as 30 ÷ 5.

486

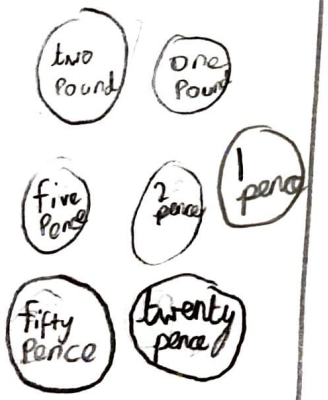
Section 3

I have 36 sweets. I share them between my 2 friends. How many will they each have?

18

Section 4

Make £3.78 using the fewest number of coins.



Section 5

What time is the clock showing?

10:20

20 past 10

Section 6

Write these numbers in words:

534

five hundred and thirty four

302

three hundred and two

Now write these words in numbers:

Six hundred and twenty-one

621

Section 7

Write down 3 facts about rectangles.

They have four vertices.

It is a long square

It is a two dimention shape.

IS it

Section 8

A shopkeeper puts 6 apples in one basket. How many baskets will he need for 20 apples?

4

Year 2 Maths Activity Mat

③

Section 1

Fill in the missing boxes.

4 x 5 = 20

5 x 4 = 20

20 ÷ 5 = 4

Write the last division number sentence in the pattern:

20 ÷ 4 = 5

Section 2

I think of a number.

I double it.

I subtract 4.

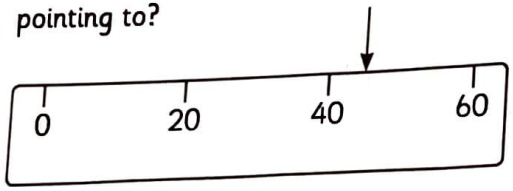
My answer is 40.

What was the number I was thinking of?

24

Section 3

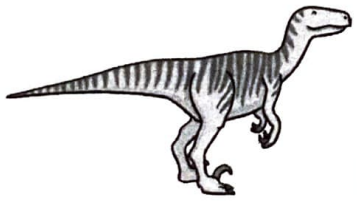
What number would the arrow be pointing to?



42

Section 4

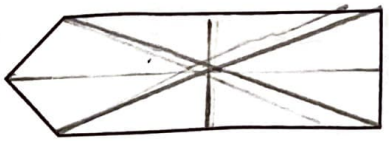
Kalim is saving up to buy a toy T.Rex. He needs £35. He has £16. How much more does he need to save?

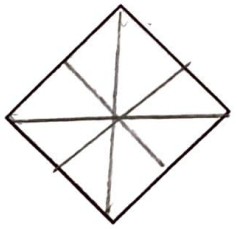


£29

Section 5

How many lines of symmetry are there on both these shapes? Draw them in.





Section 6

Write down as many words as you can, that mean + ~~plus~~

add addition double

Section 7

A gardener plants 5 rows of daffodil bulbs, and plants 9 in each row. How many daffodils will they have?

9+9
18+9
27+9
36+9

54

Section 8

Explain 3 features of a cuboid.

A cobid has height length and depth.

Year 2 Autumn 2 Maths Activity Mat 2

Section 1

I have these coins in my purse.

I spent 35p.

How much money do I have left?

12p

Section 2

Kuba had 36 pencils.

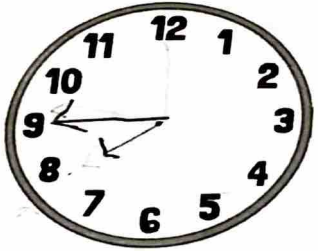
He lost 12 of them.

How many pencils does he have left?

24 pencils

Section 3

Draw the hands on this clock to show quarter to 8.



Section 4

Write a correct number statement using these numbers and signs:

5	=	×	12	60

12 × 5 = 60

Section 5

Partition these numbers into tens and ones:

67 → 6 tens 7 ones

89 → 8 tens 9 ones

93 → 9 tens 3 ones

Section 6

I have 18 plant pots with 2 plants in each pot.

How many plants do I have altogether?

36 plants

Section 7

Fish	Tally
clown	𝍸 𝍸 I
angel	𝍸 𝍸 𝍸 I
guppy	𝍸 II
goldfish	𝍸 𝍸 𝍸 III

Mei went to the aquarium and counted the different types of fish she saw.

Which fish did Mei see the most of? goldfish

How many more goldfish than clown fish were there? 7

Which fish were there the least of? guppy

Section 8

How many jellybeans would half of these be?

6 jellybeans

finished = checked.

Year 2 Maths Activity Mat: Autumn 1

Section 1

£1.24 - 20p = £1.4

£1.50 - 40p = £1.10

£1.13 - 30p = 83p

Section 2

Continue the pattern.

△ + ○ ○ △ + ○ | △ | + | ○

Section 3

What comes next? 71, 66, 61, 56, 51, 46

Section 4

Use these signs <> to show the most or least amount.

£2.13 < £3.09

£1.16 < £1.17

£5.24 > £2.54

Section 5

A bus has 13 people on board.
4 people get off.
One more passenger gets on.
How many people are on the bus?

10

Section 6

2 less		2 more
126	128	130
112	114	116

Section 7

Match up the equation with the answer.

96 - 15 — 81

106 - 12 — 94

77 - 19 — 58

Section 8

Name 3 things you would measure using metres.

Door, giraffe and wall

Nina Anong

Draw the food each animal eats in the box next to them.

Worms

Seeds

meat

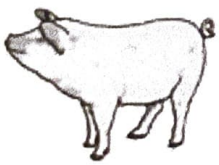
Snake

Hay

meat

Zebra

grass

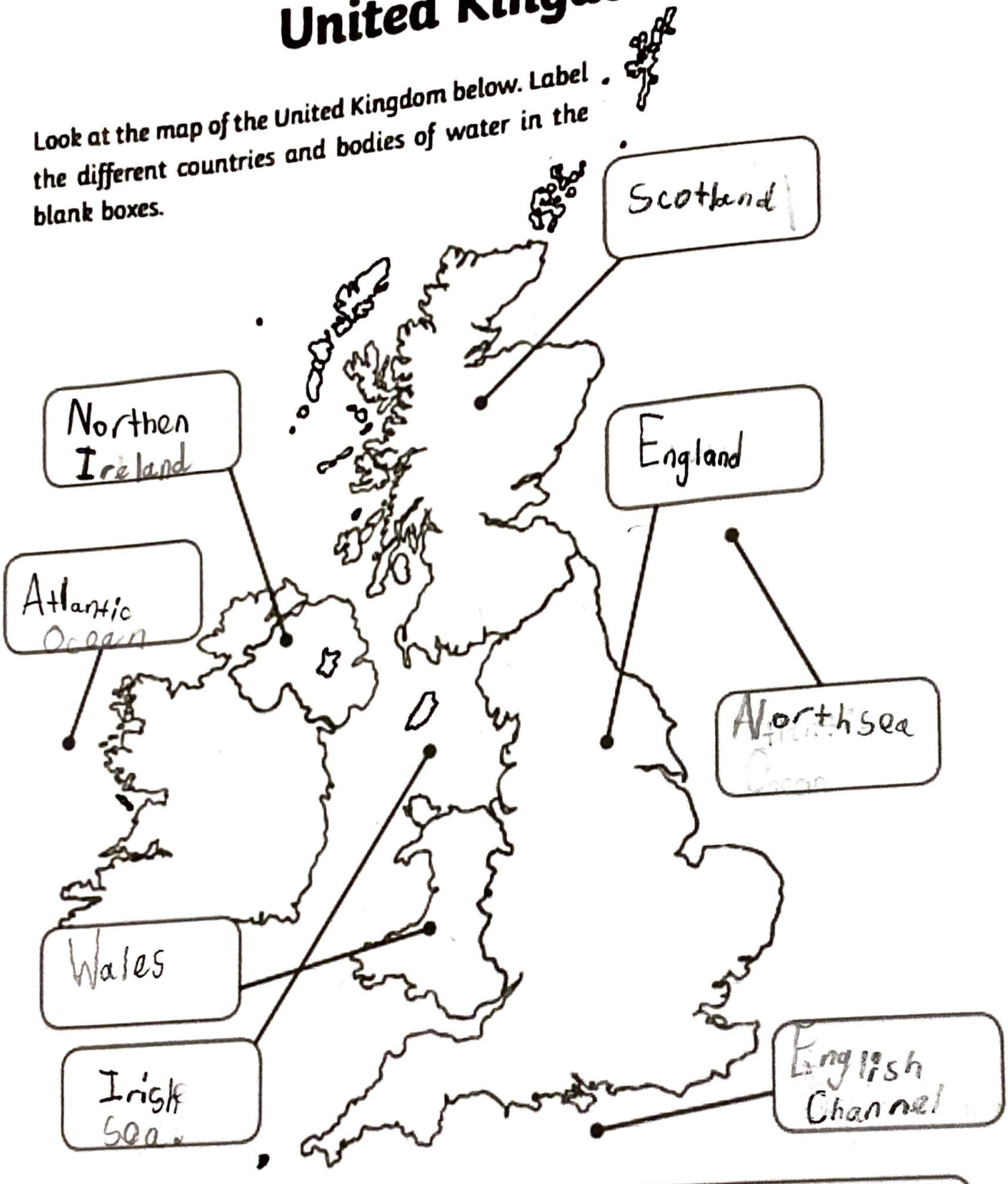


Mud

Bugs

United Kingdom

Look at the map of the United Kingdom below. Label the different countries and bodies of water in the blank boxes.



Use the names of the countries and bodies of water below to help you.

England Scotland Wales Northern Ireland Irish Sea

North Sea Atlantic Ocean English Channel

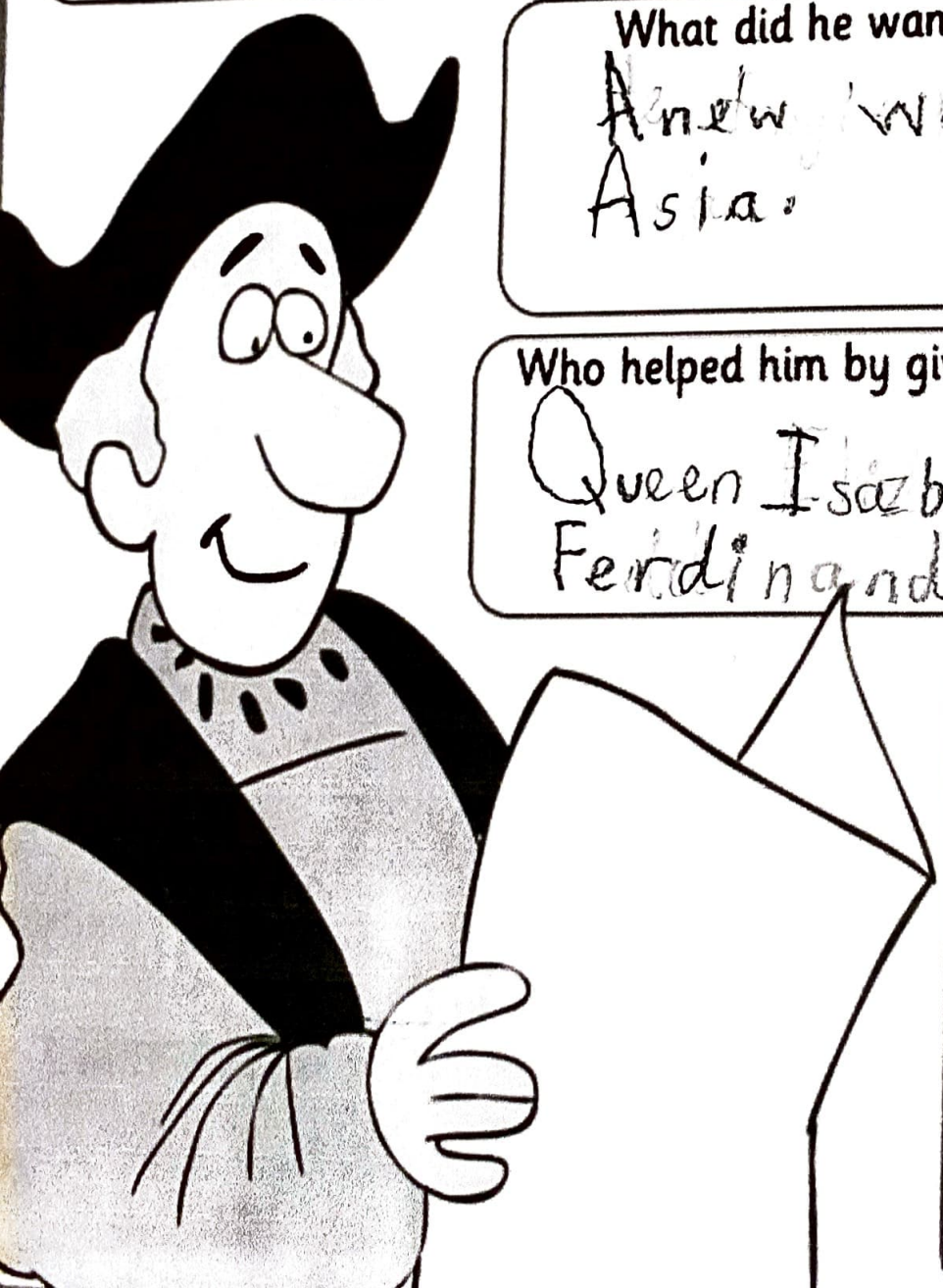
Christopher Columbus

When was he born? 1451

What town was he born in? Genoa

What country was he born in? Italy

How did he learn about maths, geography and astronomy?
He taught himself.



What did he want to discover?
A new way to find Asia.

Who helped him by giving him money?
Queen Isabella and king Ferdinand

What did he do in 1492?
Discovered America in Pinta Ship.

Expand the Noun

Are you ready for some acting? Read the sentences below to your friend, but put two adjectives in the gap which describe the noun. Can you read it with actions?

Here is an example:

some ***fluffy***, ***cute*** pets

a increadible, magic rug

the adorable, furry puppy

lots of magnificent, white cups

this akward, specil hut

a few dirty, precious pans

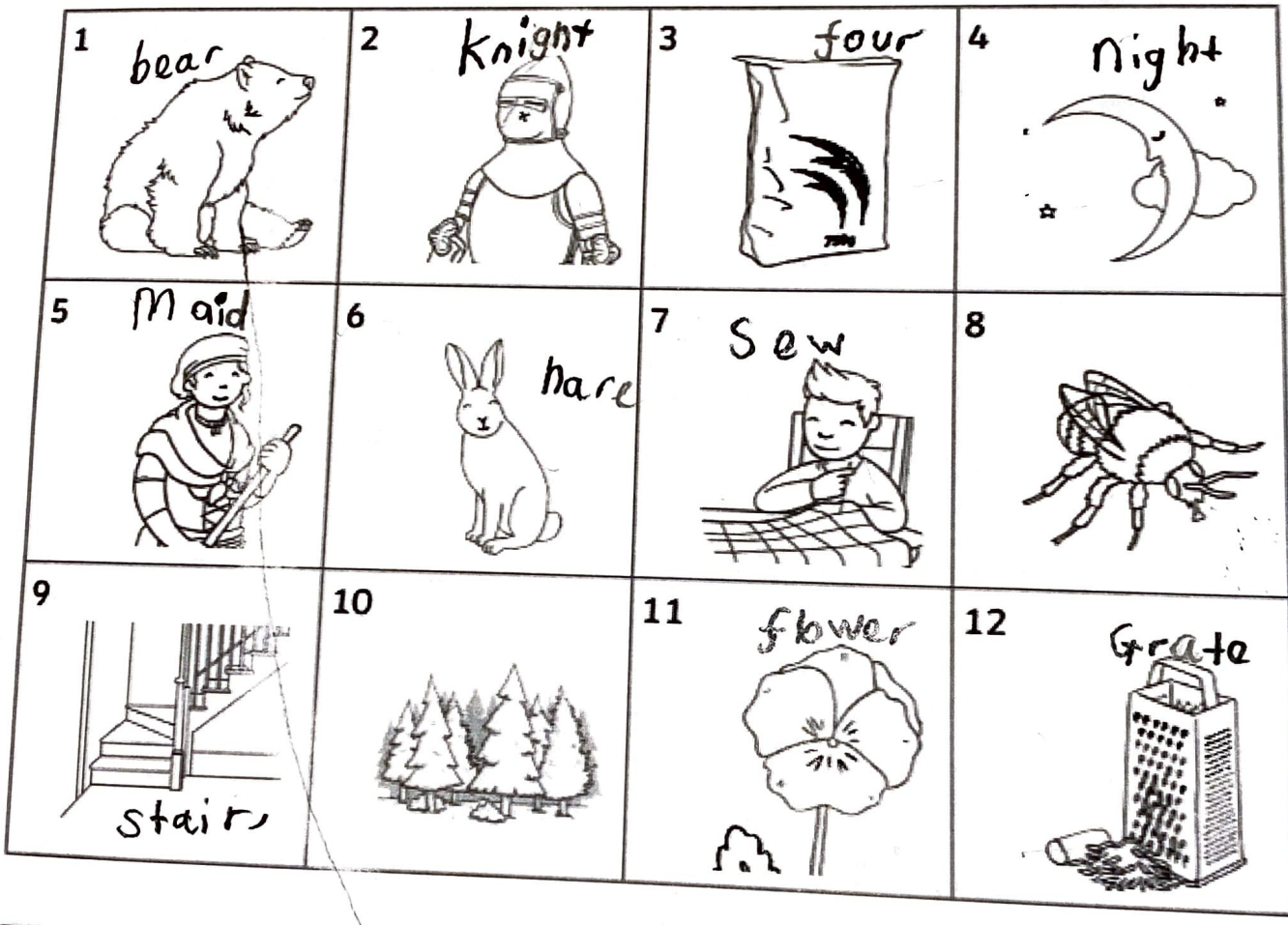
Challenge: Can you sound out your adjectives and write them in the gaps?

1. increadible, magic
2. adoreble
3. magnificent, furry
4. akward, special, white
5. dirty, precious

Homophones

Homophones are words which sound the same but are spelt differently and have different meanings.

Match the pictures to the words.



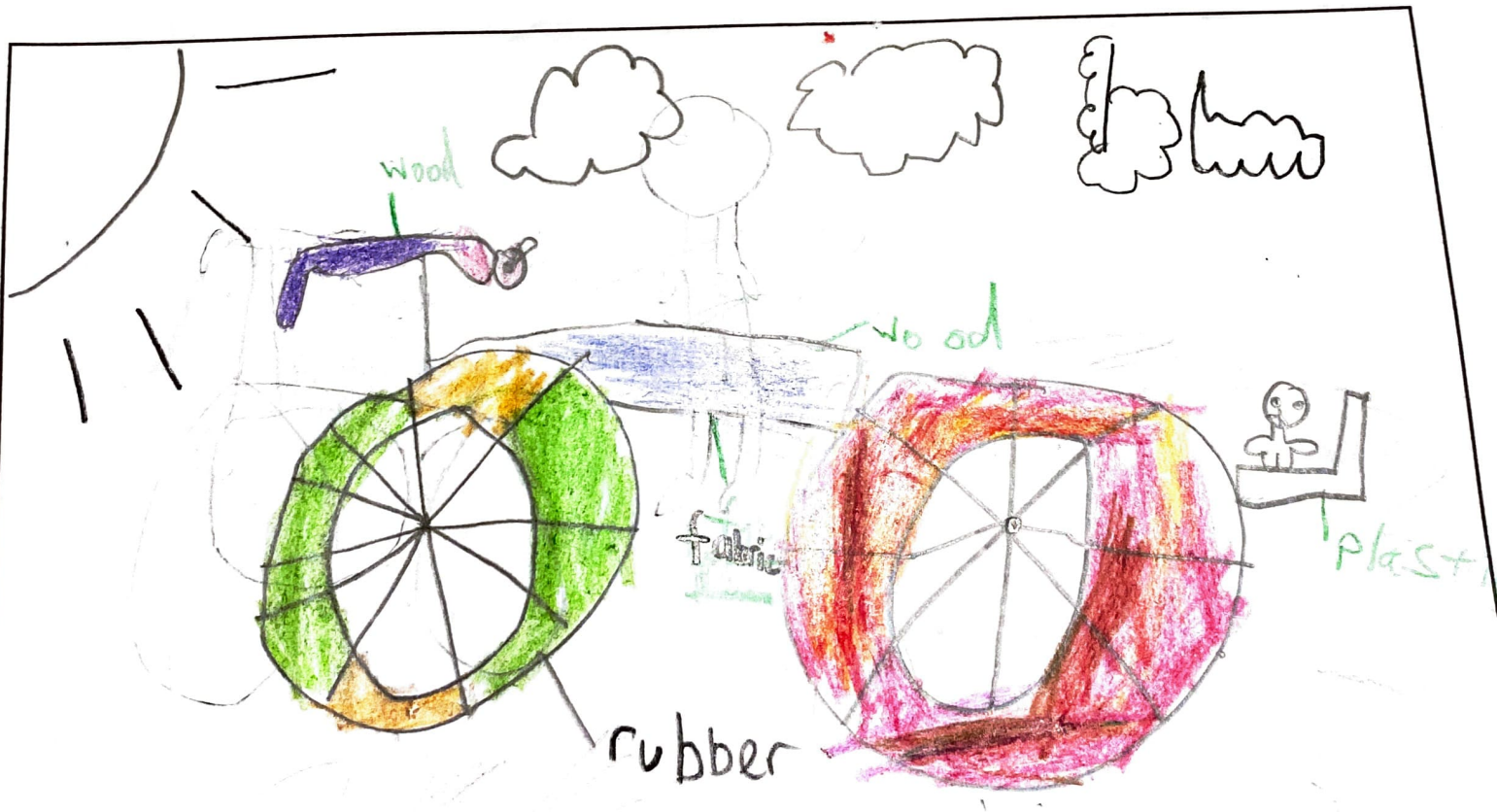
	bare		~~bear~~		~~maid~~		would
	wood		~~grate~~		~~knight~~		~~hare~~
	~~flower~~		~~stair~~		~~night~~		bee
	~~sew~~		be		so		~~flour~~
	great		hair		made		stare

My Dream Bicycle

Design your own perfect bicycle. You could use books or the Internet to research different styles of bike before you start. What makes a bike fast, slow, sturdy, or safe?

Think about:

- the size of the bike;
- the style of the bike;
- the colours you would use;
- the size and shape of the saddle;
- the type of handlebars you would use;
- the size and thickness of your wheels;
- the number of gears you would choose;
- the materials you would use to make it.



Describe the Bear

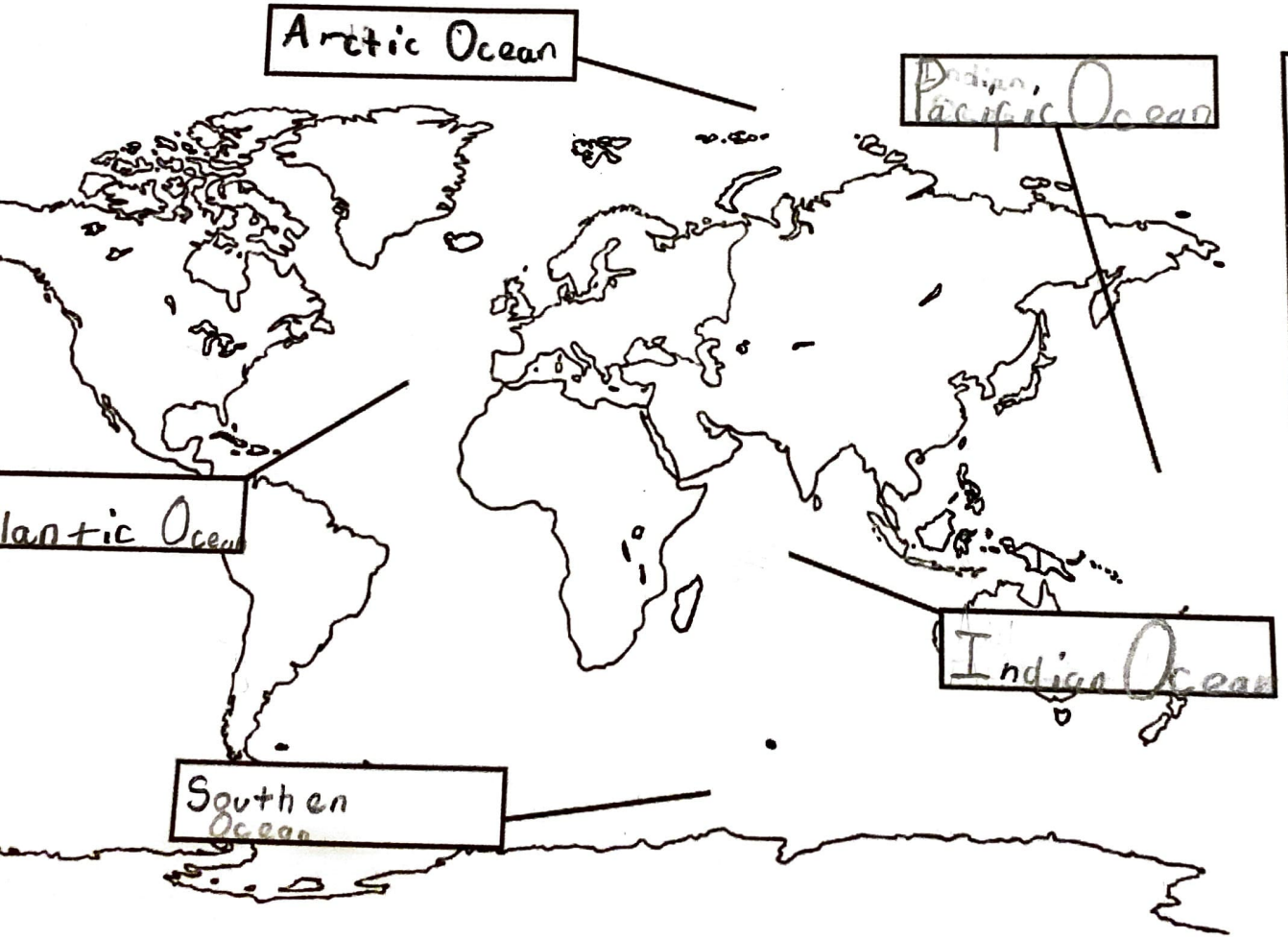
Choose the words and phrases that describe the bear.

furry	scary
scaly	kind
fluffy	friendly
orange	small ears
brown	huge ears
green	black nose
big	pink nose
enormous	little eyes
small	big eyes
tiny	

Write some sentences to describe the bear.

The bear is small and friendly. The pink-nosed bear is kind. He has small ears. He has little, tiny eyes. He is brown, fluffy fur. He is also scaly and he has hands. He has a heart of everlasting gold.

The Five Oceans of the World



Word Bank

Pacific Ocean

Arctic Ocean

Indian Ocean

Atlantic Ocean

Southern Ocean

Imagine that you are Holly or Jake and you have just visited the underwater world of the mermaids.
Write a setting description of this magical place.

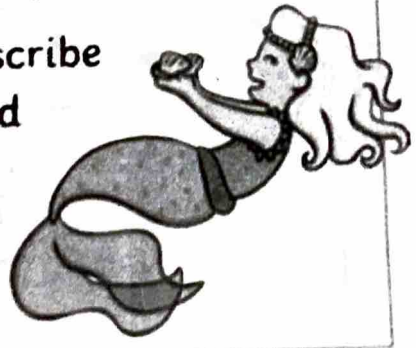
I saw a colourful, satisfying mermaid beside a magical, transparent treasure chest. The friendly scuba diver. I put this exciting adventure in my journ

Things to think about:

Use capital letters and full stops.

Use exciting adjectives to describe what you could see, hear and touch.

Describe the mermaid in detail.



Key Vocabulary:

seaweed	friendly	ecosystem
adventure	environment	scales
tides	mermaid	foaming
treasure	marine	scuba diving

Jellyfish

Jellyfish live...

Ocean and some lakes

Jellyfish eat...

Small fish. ~~fish egg~~ Cru crustaceans and plankton

Jellyfish survive...

The prey gets caught in it's tentacles and is stung with a paralysing poison before it's eaten.

Whale

Whales live...

Warmer waters of the oceans. They come to the water coasts.

Whales eat...

Shrimp, squid, crustacean and krill

Whales survive...

Humpback whales only hunt and feed in summer and live fat reserves in winter.

Challenge

Pick the correct word from your list to go in each sentence:

The eggs broke when I dropped them on the floor.

We hang our clothes in the wardrobe.

Please knock on the door if you want to come in.

There was a beautiful view from the top of the tower.

2, 4, 6 and 8 are all even numbers.

Can you make up your own sentences for three of the other words on the list?

I am poor.

I am pretty.

Challenge

Pick the correct word from your list to go in each sentence:

The king wore a crown made of gold.

The teacher told us to close our books.

I am going to invite everybody to my party.

In winter, the weather can be very cold.

Mum asked me to hold her hand when we crossed the road.

Can you make up your own sentences for three of the other words on the list?

I am only awake.
Hold my hand! demaned mum.

Starfish

Starfish live

Coral reefs, Ocean

Starfish eat

Clams, mussels, oyster, algae, seagrass

Starfish survive

They usually eat prey that make sounds.