

Wednesday 25th March 2020

Aim: I can make observations

From little kids having science lessons in reception to boffins doing experiments in Universities, Science is all about -

- 1). *Making observations (Saying what you see)*
- 2). *Spotting patterns*
- 3). *Drawing conclusions from these observations and patterns*



You might think you need to travel to the savannahs of Africa or the rainforests of Borneo to observe wild and unbridled nature. Never! It is literally on your doorstep, if you just take a moment to look.

This week's science work involves you looking out of your window or into your garden and taking a minute to observe, without judgement and without expectation. You may have looked at this view hundreds of times before, but have you really *seen*? Open your eyes and look for movement. Today we are looking for any BIRDS you can see.

### Your task

- 1.) You are going to look for a bird. Don't worry about it's name yet, just observe it. What does it look like? What does it sound like? How is it moving? Is it on it's own?
- 2.) Have a go at drawing a picture of it in your books. (It may not sit still for long!) Don't worry if you don't think you can do a perfect, that's not important (and you all know how bad Mr. Emmerson is at drawing animals!)
- 3.) Now label it. What colour are it's wings? it's head? It's chest? What is it's beak like? It's legs? How big is it? Now you're thinking like a scientist, making observations!
- 4.) Underneath, make any notes about what it's doing. Is it making any sounds? Looking for something? With another bird?

Well done! You have just started a journey into the wild. Next week we will be thinking about the names of different birds you can see around Armley. This video is a taster

<https://www.youtube.com/watch?v=wCngPMIOFok>